

### About Us

Junior Jinnah Trust (JJT) is a nonprofit organization founded with one orphanage in 2014. It operates under the Trust Act of 1882 and the ICT Charities Act of 2021. JJT is committed to providing quality inclusive education to underserved communities, including orphans, child laborers, street children, underprivileged, and most deserving children in Pakistan.

### Our Impact



120+ Staff



23 Campuses



1900 Students



45% Boys | 55%  
Girls

### Key Highlights



- Uniform & Ration Support for Orphans and Needy
- Mid-Term Exams Successfully Conducted
- World Book Day – Unlocking Imaginations Through Reading
- Labour Day – Respecting Every Hand That Builds



## From Values to Vision — Nurturing Every Voice



### HONOURING THE DIGNITY OF LABOUR

Students showcased a tableau honoring all professions, stressing that no work is small. With Islamic values of halal income and trust in Allah, the event fostered respect, gratitude, and empathy through a united student and staff effort. The pledge echoed a strong message of dignity in labour. It was a moment of reflection, pride, and purpose for all.

## EDUCATIONAL TRIP: A DAY OF INSPIRING LEARNING AND FUN

Grade 8 students from Junior Jinnah Trust School visited Rawalpindi's Army Museum and Ayub Park. They explored interactive exhibits and enjoyed outdoor activities, making it a fun and educational day. The trip sparked curiosity and teamwork, creating lasting memories for all involved.



## EMPOWERING EDUCATORS: TEACHER TRAINING SESSION

Junior Jinnah Trust organized an enriching teacher training session led by renowned educationist **Sir Yousaf Ghaffari**. The session focused on innovative teaching strategies, classroom management, and student engagement techniques, empowering teachers to elevate the quality of education.





## Uniform & Ration Support for Orphans and CFC



Orphan and CFC students received uniforms and ration packages. New chairs and tables were also provided to support their learning environment. This initiative aims to enhance their comfort and well-being at school. Together, we are building a brighter future.

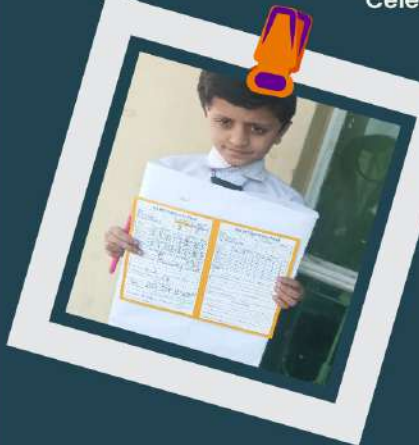


## Mid-Term Exams Successfully Conducted

Junior Jinnah Trust (JJJT) successfully conducted the mid-term exams with full participation. M. Hadi secured 1st position, showcasing excellence and dedication. JJJT continues to encourage academic achievement for all students.

# Junior Jinnah Trust CELEBRATION

Celebrating Excellence: Honoring Our Top Achievers



Mathematics	20	19	95%	At	50	48	92%	At
Science	20	19	95%	At	50	48	92%	At
English	20	19	95%	At	50	48	92%	At
Islamic Studies	20	19	95%	At	50	48	92%	At
Physical Education	20	20	100%	At	20	20	100%	At
Total Marks	140	136.75	97.7%	At	300	266.5	89%	A
Position	1st							

Overall Report Check Point: *Outstanding result!!*

Teacher Signature: *[Signature]* Principal Signature: *[Signature]*



**Together, we inspire success, nurture potential, and shape brighter futures for every student in our community**



## Tarbiyah Session on Toheed – Burma Town Campus

Students of Junior Jinnah Trust, Burma Town Campus, attended a session by Sir Ghaffri on Toheed, highlighting its role in strengthening faith and guiding life. The session inspired students to deepen their understanding and apply these principles daily with sincerity and devotion.



## Teacher Training & Student Assessment

Junior Jinnah Trust School, Burma Town campus, actively empowers teachers with monthly Tarbiyah training and continuously improves student learning through regular Assessments like the recent Check Point.



Check Point  
Assessmen



Terbiyah  
Sesion of  
Teachers

## ALP Activities & Events – Learning, Fun, Growth,

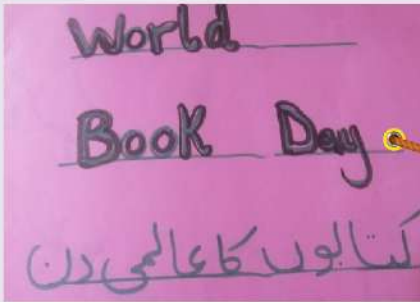


### LABOUR DAY – RESPECTING EVERY HAND THAT BUILDS

From the hands that build our homes to those that clean our streets, students took a heartfelt journey into the world of everyday heroes. This Labour Day, they reflected on the unseen efforts behind our comfort and learned to value every profession with gratitude and respect.

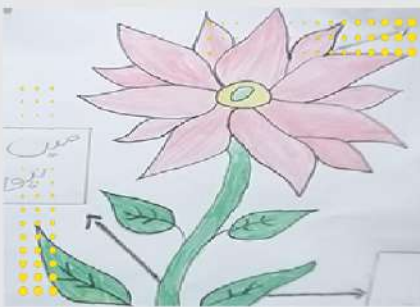


## World Book Day – Unlocking Imaginations



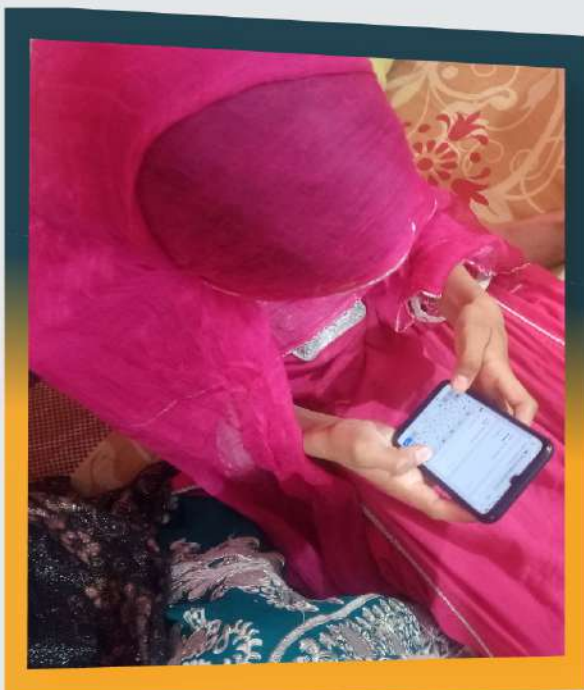
Books opened the door to new worlds as students celebrated the joy of reading. Through storytelling and discussions, they discovered how stories spark imagination, build empathy, and fuel a lifelong love for learning. This celebration inspired students to explore diverse cultures, broadening their horizons one page at a time.

## Drawing Activity – Creativity and Self-Expression



Students used colors and shapes to express their thoughts and feelings freely. This activity encouraged imagination, boosted confidence, and helped them communicate in a fun and artistic way. It also fostered teamwork as students shared ideas and inspired each other's creativity.

## JJT's Smart Learning: Formative Tests Conducted



### Digital assessments successfully held in Phases 1 and 2 of the program

Junior Jinnah Trust successfully conducted formative assessments under its Smartphone Education Program (Phases 1 & 2). The digitally collected data showcases student progress and reflects the powerful impact of tech-enabled learning. This initiative ensures ongoing evaluation and personalized support, marking a transformative step in bringing innovative education to underserved communities.



**Junior Jinnah Trust**  
Transforming lives through Education  
تعلیم سے روشن پاکستان

## Our Valued Partners in Education and Community



Benazir Income Support Programme



AKHUWAT



Kaus-e-Kazah Organization



Japan International Cooperation Agency



Striving for Social Transformation

SYNERGY-IT



THE CITIZENS FOUNDATION



ALKHIDMAT FOUNDATION PAKISTAN



TEACH THE WORLD FOUNDATION



READ PAKISTAN



BIRRI FOUNDATION

RASTEK TECHNOLOGIES  
www.rastek.com

## Help Us Make a Real Difference Together

### Donation Details



Scan QR Code To Donate

ACCOUNT TITLE

JUNIOR JINNAH TRUST

ACCOUNT NUMBER

2000848908

IBAN NUMBER

PK27SAMB0000002000848908

BANK NAME

SAMBA BANK LIMITED

## CONTACT US:

+92332 3111345 / +92332 5488876

www.jjtrust.org

Junior Jinnah Trust